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Stuck? Scan for the anchor chart

EQUAL GROUPS, ARRAYS & FACTS · GRADE 3

Multiplication Within 100

Name _____ Date _____ Correct _____ / 12

1 Concrete - *build it with objects and drawings*

1. Draw **3 groups of 4** counters. How many counters in all?

In all: _____

2. There are 5 bags. Each holds 3 apples. Draw them, then write an equation.

Equation: _____

2 Representational - *arrays, number lines, models*

3. Complete the array for **4 × 6**, then write the product.

4 × 6 = _____

4. Skip-count on the number line to solve **3 × 5**.

3 × 5 = _____

3 Abstract - *just the numbers, from memory*

5. 6 × 4 = _____ **6.** 3 × 7 = _____ **7.** 8 × 5 = _____ **8.** 9 × 2 = _____

Find the missing factor.

9. _____ × 8 = 24 **10.** 6 × _____ = 42 **11.** _____ × 5 = 45 **12.** 4 × _____ = 28

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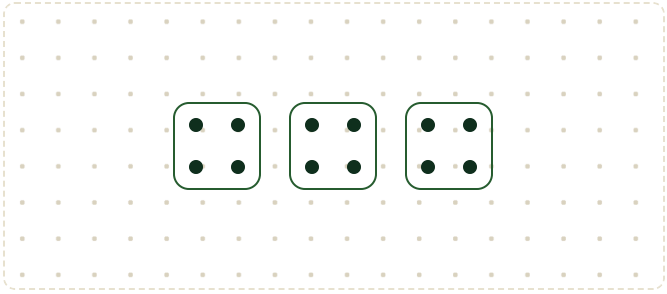
Answer Key

EQUAL GROUPS, ARRAYS & FACTS · GRADE 3

Multiplication Within 100

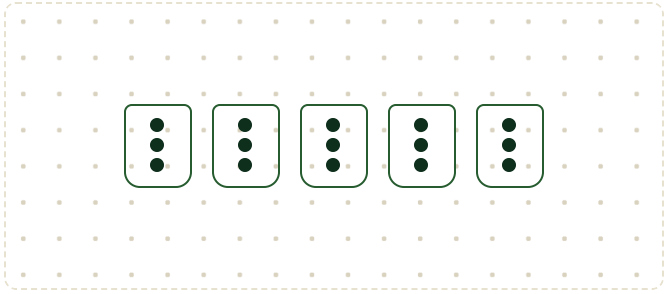
1 Concrete

1. Draw **3 groups of 4** counters. How many counters in all?



In all: 12 (3 × 4 = 12)

2. There are 5 bags. Each holds 3 apples. Draw them, then write an equation.



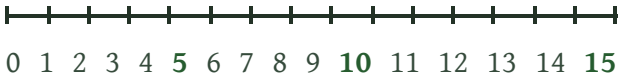
Equation: 5 × 3 = 15

2 Representational

3. Complete the array for **4 × 6**, then write the product.

4 × 6 = 24

4. Skip-count on the number line to solve **3 × 5**.



3 × 5 = 15

3 Abstract

5. 6 × 4 = 24 **6.** 3 × 7 = 21 **7.** 8 × 5 = 40 **8.** 9 × 2 = 18

Find the missing factor.

9. 3 × 8 = 24 **10.** 6 × 7 = 42 **11.** 9 × 5 = 45 **12.** 4 × 7 = 28

Watch for students who skip the concrete step and jump to memorized facts - a shaky array in problem 3 usually means the equal-groups idea hasn't set yet. Send them back to the counters before the fact grid.